Parkview

Pre-kindergarten

Robin Rutherford

**rrutherford@ems-isd.net**

Conference periods: 12:10- 12:55

Erica Villalpando   
**evillalpando@ems-isd.net**

**Conference Period:** 12:10-12:55 P.M

The student will be able to identify mathematical concepts such counting, identifying numbers and two-dimensional shapes.

The student will be able to communicate social and emotional needs.

The student will be able to recognize 20 upper and lowercase letters and letter sounds.

The student will be able to learn through inquiry and explore about the world around them.

**Student Evaluation:**The grading system for grade level (K-1) is as follows:

* Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
* Students will get feedback on report care in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

|  |  |
| --- | --- |
| Category | Description |
| 3 | Meets standard |
| 2 | Approaching standard |
| 1 | Area of concern |

**Expectations outside of the classroom:** We encourage to set some time aside to read with your child every day to help build a strong foundation for reading. Involve your child in modeling communication skills such as listening and speaking.

**Attendance/Tardy Policy/Make-Up Work:**Regular school attendance is a key component to a child’s academic success. School starts promptly at 7:30am every day. Please refer to the district guidelines in regards to pre-kindergarten attendance requirements.

**Classroom Expectations:**Students are expected to follow school and classroom procedures and expectations to maintain a safe and positive classroom environment.

**Academic Integrity:**Academic integrity values the work of individuals regardless if it is another student’s work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.